

ENHANCING INCLUSION AND DIVERSITY

in NATO's Education and Training with
Advanced AI Technologies.

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Overview

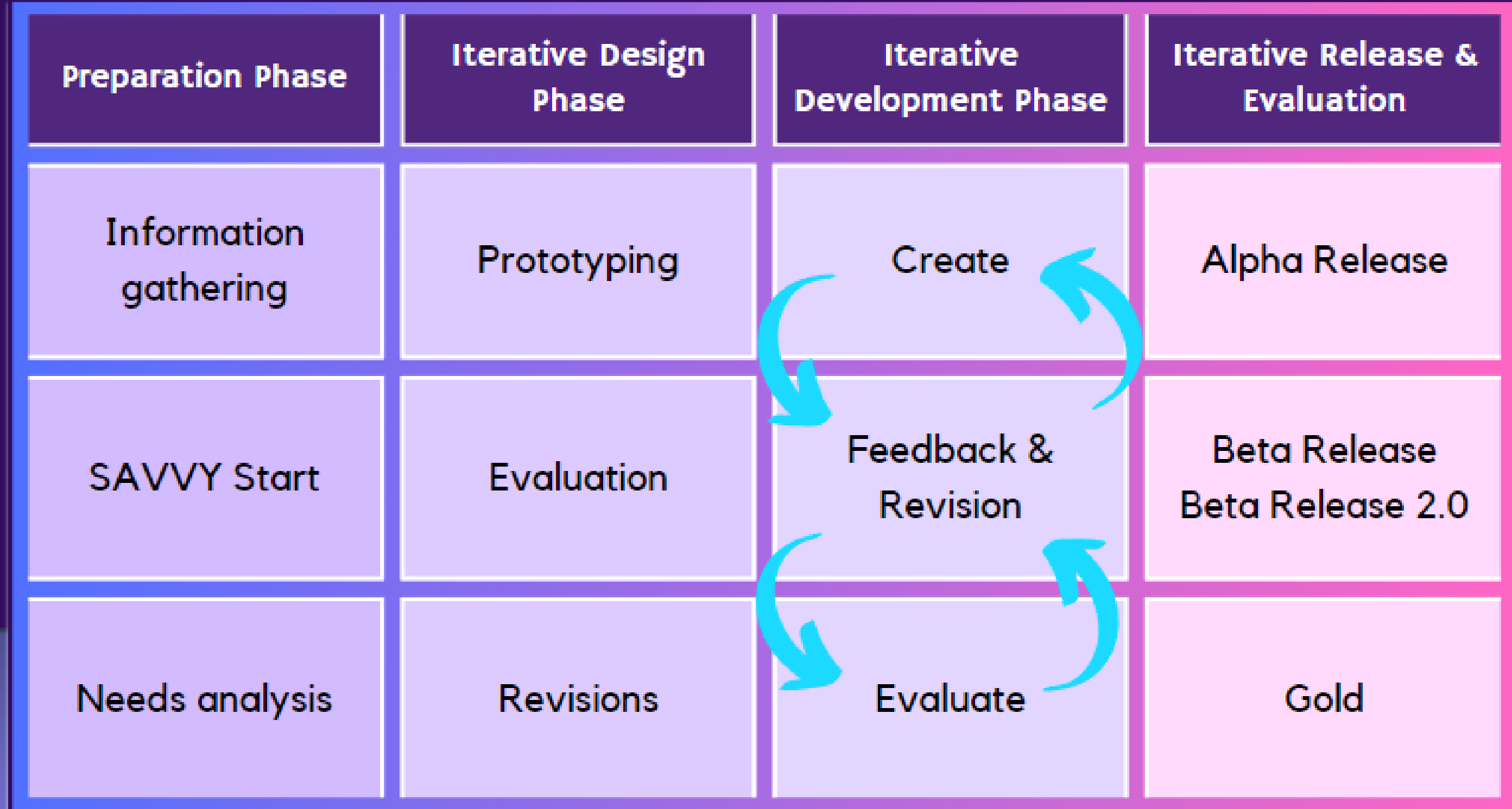


In our roadmap, we challenge NATO to imagine a world where NATO is strengthened through interpersonal skills and a diverse and inclusive learning environment.

By using advanced AI technologies, NATO can...

- Develop dynamic simulations
- Challenge learners' beliefs and strengthen interpersonal skills
- Grow community relations between NATO and its allies

●●● Our Approach: Rapid Prototyping ●●●



**SUCCESSIVE APPROXIMATION MODEL
(SAM)**

●●● SAM – A Closer Look ●●●

PREPARATION

What occurs:

- Holistic review of AI literature
- Targeted research on AI technology for interpersonal training
- Form Savvy Start working group

Rationale:

- Ensures designers and stakeholders operate with efficiency
- Ensures NATO stakeholders and learners are consulted during the design process

ITERATIVE DESIGN

What occurs:

- ID's work with SME's and apply information from the Savvy Start group to develop project timelines, budgets, and assign tasks.

Rationale:

- Creates multiple prototypes in a short amount of time.
- The remaining prototypes serve as backups.

ITERATIVE DEVELOPMENT

What occurs:

- Engage in a cycle of development, feedback, and evaluation.
- Each piece of product is created and undergoes preliminary evaluation.

Rationale:

- Opportunities for successive feedback and evaluations.
- Stakeholders and end-users preview content early in the process.

ITERATIVE RELEASE & EVALUATION

What occurs:

- Alpha Release
- Beta Release
- Beat Release 2.0
- Gold Release

Rationale:

- Mitigates associated implementation risks with multiple prototypes
- Releases broaden after a series of evaluations and revisions



●●● NATO's Objectives ●●●

01

Be scalable, adaptable, and capable of addressing the diverse learning needs of NATO personnel.

02

Facilitate remote, asynchronous learning and ensure accessibility.

03

Enhance learning efficiency and effectiveness.

04

Improve decision-making skills through the use of sophisticated simulations or scenarios.

01

Be scalable, adaptable, and capable of addressing the diverse learning needs of NATO personnel.

Our Solutions

Objective 1

- AI-driven Personalized learning paths
- Augmented and virtual reality
- Cloud-based platforms

The Result:

Exposure to cultures around the world and strong interpersonal skills.



02

Facilitate remote, asynchronous learning and ensure accessibility.

Our Solutions

Objective 2

- 100% asynchronous
- AI translation
- Cloud-based platforms

The Result:

Trainings are scalable with immediate feedback and include languages from around the world.



03

Enhance learning efficiency and effectiveness.



Our Solutions

Objective 3

- Predictive AI matches learners to their ZPD
- Personalized scenarios with chatbot-like tutors
- Performance analytics

The Result:

Training is adapted to learners' needs and strengths, leading to more efficient and effective training.



04

Improve decision-making skills through the use of sophisticated simulations or scenarios.

Our Solutions

Objective 4

- Team-based simulations
- Predictive AI
- Conversational AI avatars

The Result:

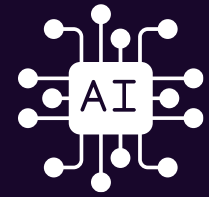
Interactive simulations that enhance decision-making skills as a team.



Potential Scenario

AI-DRIVEN TEAM SIMULATION

Goal: collaborate as a team to develop a plan to boost NATO's cyber defenses with international allies.



AI Tools

- Conversational AI avatars
- Predictive AI
- Natural Language Processing
- AI-driven simulation



Scenario



As a team, learners are immersed in a scenario where they must coordinate a plan to boost NATO's cyber defenses with international allies. They must be efficient and carry out potential diplomatic relations.



Results

- Increased collaboration
- Stronger interpersonal skills.
- Confidence in carrying out diplomatic relations.
- A potential solution to increased cyber defenses.



Skills

- Collaboration
- Interpersonal skills
- Communication
- Problem-Solving

Questions & Feedback